If you are involved in assessing students in oral or practice-based situations, this event can be helpful in further developing the quality of your judgments about students’ performance.

Competency-based education is becoming ever more popular, but its assessment is not easy and it is clear that human judgement will have to play a central part in all assessment programmes. Human judgement, however, can be influenced by biases. This workshop tries to address these biases in a somewhat counter-intuitive way because instead of trying to train them away we aim at improving these biases into so-called scripts; strategies to effectively and efficiently ‘diagnose’ the candidate’s competence.

For this, the workshop will trial materials developed as part of the Office for Learning & Teaching funded project ‘Better Judgement’ that focuses on improving human judgements in observation-based assessment (e.g. orals, Work-Integrated Learning assessment).

This practical workshop will include information on judgement biases in assessment with examples, videoed sample exercise cases, training exercises and strategies to improve judgement. Staff from all disciplines and Higher Education institutions are welcome. The workshop will run for 3 hours and will include an opportunity for networking over morning tea.

To learn more about the project, please visit the Better Judgement website.